



Dear Parents,

Assessments are tools that provide valuable information we use to guide and measure your child's instruction.

This is a list of Assessments given at KCA throughout year as end of unit tests, progress monitoring, placement and State required assessments.

Diagnostic/Placement

- PALS - a measure of students' knowledge of several important literacy fundamentals: phonological awareness, alphabet recognition, concept of word, and knowledge of letter sounds.

Used with select students.

State Required

- **DIEBLS- Testing Windows - Aug 12-30, Dec 2-30, May 12-May 30th.**

We use DIEBLS as a universal screening, benchmarking, and progress-monitoring tool from Pearson, to assess literacy proficiency in grades K-5.

- **STAR - Testing Windows - Aug 12-30, Dec 2-30, May 12-May 30th.**

We use STAR as a universal screening, benchmarking, and progress-monitoring tool to assess math proficiency in grades k-5.

When used for benchmarking (three times per year), Kindergarten through 5th grades, a student can spend up to 1 hour testing in reading and math combined. This hour is split up into 20- and 30-minute sessions.

- **TS-Gold – Kindergarten School Readiness – Testing Window - administered within the first 60 days of attendance.**

Teaching Strategies (TS) Gold is an ongoing, observation-based assessment for preschool and kindergarten students. Teachers observe children in the context of their everyday experiences to determine what they know and can do, and their strengths, needs and interests within 6 areas of learning and development: Social Emotional, Physical, Language, Cognitive, Literacy and Mathematics (English Language Acquisition where applicable). TS Gold meets the state requirement of the Early Readiness Assessment.

No teaching time is used to administer this test.

ACCESS for ELLs Assessments:

Test Window Monday, January 13, 2025 – Friday, February 14, 2025

ACCESS is a required assessment for all students with a language classification of NEP (non English proficient) or LEP (limited English proficient). For the English language proficiency assessment, students who are enrolled in virtual learning are expected to be tested in person.

The purpose of the ACCESS for ELLs Assessments: ACCESS Kindergarten, ACCESS for ELLs 1-12, and Alternate ACCESS is to support a fair, valid, and reliable English language proficiency assessment that:

- o Supports educators in making student-based English language development instructional decisions.
- o To support decisions about placing students into appropriate classes or groups for instruction, instructional planning
- o To make reclassification decisions about whether a student can exit English language support services
- o Supports school and district-level educators in making program level English language development instructional decisions.

- Meet requirements of State and Federal laws
 - o Colorado Senate Bill 109 – C.R.S. 22-24-106 ELP Assessment
 - o Colorado House Bill 14-1298 – C.R.S. 22-24-101 English Language Proficiency Act (ELPA)
 - o Title VI of the Civil Rights Act (1964)
 - o Office for Civil Rights Memorandum (1970)
 - o Every Student Succeeds Act
 - Title IA
 - 20 U.S.C. 6301 §1111(b)(2)(C)(v)(II)(dd)
 - 20 U.S.C. 6301 §1111(b)(3)(C)(ix)(III) & (x)
 - 20 U.S.C. 6301 §1111(b)(6) & (7)
 - Title IIIA

Colorado Measure of Academic Success (CMAS) Testing window – April 7th – 25th.

The Colorado Measures of Academic Success, known as CMAS, are the state's common measurement of students' progress at the end of the school year in English language arts, math and science.

Students in grades three through eight take the CMAS tests in math and English language arts. Students in fifth, eighth and 11th grades take the CMAS science assessments.

The time 3rd and 4th graders are allowed for CMAS is 7 hours and 45 minutes. 5th graders are allowed 11 hours and 45 minutes.

KCA tests

Reading

- McGraw Hill – Wonders - Program chosen from State approved list – End of unit tests and interim tests.
- Heggerty -Phonemic Awareness – KCA chosen supplement

Assessments in these programs take about 15 minutes of class time to administer.

Reading Supplemental Programming

- Lexia – Core 5 Reading - Chosen from State approved list

Lexia has ongoing diagnostic and progress monitoring through students' participation in the online program.

Intervention

- Orton Gillingham – Yoshimoto - used with select students.

Mathematics

Everyday Math – Program chosen from State approved list.

End of unit tests take 15-20 minutes of class time to administer.

If you have any questions or concerns, please call or come in.

Thank you,

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